



EVERTON HEATH PRIMARY SCHOOL

Behaviour, Discipline & Rewards Policy

May 2019

Approved by LGB Compliance Committee on:

Signed : **Andrew Simpson**
(Chair of Compliance Committee)

Approved by LGB on :

Signed..... **Nabeel Mardi** (Chair of
Governors)

Signed : **Aileen Russell (Headteacher)**

To be reviewed: May 2020

At Everton Heath Primary School, we believe that children learn best in a caring, stimulating environment which recognises the needs of all individuals. We believe that agreed boundaries of behaviour promote a happy and secure environment in which the children can learn and show respect for others, within the school and the wider community.

Within our school we encourage good behaviour using positive reinforcement such as verbal praise. The school rules and codes of conduct are reinforced during school assemblies and PSHE/circle time. The rules are on display in every classroom and in the playground. All pupils were involved in the development of these rules:

- *Always try your best*
- *Help others*
- *Listen carefully all the time*
- *Respect ourselves and our school*
- *Do the right thing*

We expect adults to :

- treat children with respect at all times
- provide a safe, happy and secure environment for the children to learn
- provide challenges for the children to rise to

We expect children to:

- show respect to others, both children and adults
- show respect for the school and external environment
- try their hardest to meet the challenges they are set
- keep the school rules

If a child behaves inappropriately there are agreed stages which will be taken.

Step 1

- The child is reminded of the expected appropriate behaviour by the supervising adult
- The child will be given a warning and if inside, their initials written on the whiteboard, indicating a final warning for Step 1

Step 2

If the child continues to break our school rules they will be sent to see the Headteacher.

- The behaviour is noted in the 'Behaviour Book' kept in the Headteacher's office.
- They may miss some of their playtime/golden time to reflect on their behaviour.
- Parents will be informed at the end of the school day if their child has had to see the HT or has not behaved appropriately in class.

Step 3

If a child is involved in any violent or vindictive behaviour e.g. verbal or physical, against another child or adult, racism or bullying, inappropriate language, damage to school property they will be immediately sent to the headteacher. The matter will be recorded and the child will potentially get a behaviour report card. The parents of the child will meet with the headteacher and a letter will be sent home and recorded on the child's file.

Each case will be reviewed individually and consequences will be decided at the time.

Internal/fixed term exclusions will be used where appropriate at the headteacher's discretion.

In PE or Swimming lessons misbehaviour will result in immediate removal from the session to change back into school uniform. This is also a health and safety consideration.

In the case of children with Special Educational Needs appropriate professional support will be sought. Any recommended strategies will be applied and if required will be developed into an Early Health Assessment plan (EHA).

Reception Class had a 'Good to be Green' system where the children individually have green cards on display to show that they have followed all rules correctly during the school day. If they break a rule their card may be changed to amber. If they continue to behave inappropriately then they could be issued with a red card. Their parents are informed of their 'Good to be Green' status at the end of the school day.

Reward points are issued to all children who display good behaviours or for excellent work. Children record their reward points on the classroom computer using 'Class Dojo'.

At the end of each term these are counted up and the children will receive a Bronze Certificate for 50-99 points, a Silver Certificate for 100-149 points and a Gold Certificate for 150+. Each level of awards result in an afternoon of chosen treats by the children. Our Head Girl/Boy and Deputy Head Girl/Boy are excellent role models for behaviour and take responsibility for promoting exemplary behaviour throughout the school.

As part of our positive reinforcement, in addition to natural and frequent use of praise, stickers, stars, stamps or certificates are given for:

- good work
- exemplary behaviour
- implementing our school ethos and British Values
- helpfulness
- setting a good example

Children may be invited to tell the Headteacher about any exceptional effort, progress or individual achievement. They may receive a Headteacher's Award.

Extra curricular and achievements in the community are celebrated and rewarded. Parents are invited into a Celebration Assembly every term to acknowledge these awards.

Our annual 'Presentation Day' rewards special achievement across the curriculum, full attendance, personal achievement and courtesy.