

## Behaviour Policy

### Additional information - Covid-19

This addendum to the Behaviour Policy of Everton Heath Primary School (EHPS) is for use during the arrangements for education of children attending the school throughout the Covid-19 partial school closures.

It is to be used in conjunction with, and read alongside, the Behaviour Management policy, Anti-Bullying policy and our Child Protection policy. At EHPS the safety and well-being of our children is our number one priority. We believe that all children should be kept from harm and protected, and that they should be given the opportunity to share how they feel in various situations. All children should continue to adhere to the principles outlined in the Behaviour Policy.

Children, staff and parents should be mindful of the following:

1. To be careful and considerate, respectful and kind to all and obedient to those in authority, whether in person or online.
2. To be polite and friendly to peers and adults alike by following the school rules.
3. To be safe, responsible and courteous always, to all members of the school.

In addition, and as appropriate, children, staff and parents should:

1. Respect the revised day to day expectations of the class 'bubbles' and wider school
2. Adhere to the revised rules and expectations for entering and exiting the school site. ***The Headteacher has the discretion to refuse entry if social distancing is NOT being followed outside school appropriately.***
3. Stay in their own classrooms unless directed otherwise
4. Only interact with others in their own bubble throughout the school day
5. Only use their designated entrance and exits to the school building, follow one-way systems and not go into out of bounds areas.
6. Stay at their own desks unless directed otherwise
7. At playtimes and lunchtimes only play in areas designated to their bubble
8. Always obey social distancing rules, in and out of the class bubble
9. Follow hygiene rules, including washing hands when asked to throughout the day
10. Be aware of, and follow, expected Self-Care and Health needs
11. Inform an adult if they feel they have any Covid-19 symptoms
12. Use tissues when sneezing or coughing and dispose of in bins
13. Avoid touching their mouth, nose and eyes
14. Not cough or spit at or towards any other person
15. Only go to the toilet areas one at a time and thoroughly [at least 20 seconds] wash their hands after use
16. Only use their own resource packs, not interfering, touching or sharing any resources or equipment whilst staff should ensure all items used in the class bubble are cleaned and sanitised after use e.g. at the end of school day
17. Only use their own water bottles and eat/drink their own food. No sharing is allowed.
18. Not bring any additional items [e.g. soft toys and book bags] into school other than fruit for snack, lunch boxes, filled water bottles, and sun hats/sunglasses
19. Have clean hair and fresh clothes daily

Rewards and Sanctions will continue to be awarded to pupils who display positive behaviours. Staff can inform parents of exemplary behaviour at the end of a session.

In the unfortunate event of misbehaviour, children will be given clear, explicit warnings and reminders of appropriate choices in line with our usual behaviour policy.

If, following this, behaviours do not improve, the Headteacher can be called to support. Parents will be contacted, and children will be collected from school to ensure the safety of themselves and others.

If, despite positive reinforcement from school staff, a child refuses to enter school in the morning, parents will need to take their child home. Undesirable behaviour will be communicated to parents via phone call as necessary. If any adverse behaviours take place that could affect the health or safety of individual pupils or staff, then an individual risk assessment may be completed to review the safety of that child in school site during the pandemic restrictions.

The Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others.

Examples of this might include (but are not limited to): spitting, repeated disregard of social distancing rules or not staying in their class bubble. Spitting, physical attacks, refusal to comply with social distancing requirements that could heighten the risk of harm to others could result in exclusion, which will be decided by the Headteacher.