



## Promoting British Values Statement

### Everton Heath Primary School Values and British Values

This Statement was updated on 13th June 2018.

Here at Everton Heath Primary School (EHPS) we develop through our school vision, values, rules, policies, curriculum and teaching the promotion of tolerance and respect for all cultures, faiths and lifestyles. At Everton Heath Primary School we are extremely proud that as a school we believe that our values are a true reflection of British Values.

We actively promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the whole child.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance:

*'Schools should ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain'*

As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We find this approach to be enriching for everyone as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

#### Curriculum Overview:

##### Our curriculum for history aims to ensure that all pupils :

- Know and understand the story of these islands: how the British people shaped this nation and how Britain influenced the world.
- Know and understand British history as a coherent, chronological narrative, from the story of the first settlers in these islands to the development of the institutions which govern our lives today.

In Key Stage 1 (KS1) pupils are taught about the lives of significant individuals in Britain's past who have contributed to our nation's achievements – Elizabeth 1 and Queen Victoria, William Caxton, Emily Davidson, Mary Seacole and/or Florence Nightingale and Edith Cavell.

They learn about events beyond living memory that are significant nationally or globally ( eg : the Great Fire of London )

In Key Stage 2 (KS2) British history is taught chronologically through Years 3 to Year 4, starting with a local study of our area. Periods then studied include The Roman Empire and its impact on Britain, Britain's settlement by the Anglo Saxons and Scots and then the Viking and Anglo Saxon struggle for the kingdom of England.

As a whole school, we have celebrated the FIFA World Cup, the Olympics and Para Olympics.

In recent years, we celebrated the wedding of the Duke and Duchess of Cambridge and the births of Prince George, Princess Charlotte and Prince Louis with special assemblies. The Golden Jubilee was celebrated by all.

We have daily assemblies which uphold traditional values of empathy, respect and tolerance. We are a Values School and have a new 'Value' to explore and celebrate each month. These are also taught within formal SEAL, PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

**British Values are explored under these themes:**

**Democracy:**

Democracy is evident within our school. Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires and tea parties with the headteacher. Children can nominate a fellow pupil for a special mention in our weekly *Values Assembly* for consistently demonstrating the current value of the month. Our school behaviour policy involves rules and rewards which the pupils have discussed.

**The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Ambulance etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our citizenship curriculum.

**Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE and Citizenship lessons. Whether it is through choice of challenge, lunch options, of participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Some pupils will be able to take responsibility for particular roles such as 'Playground Buddies' and to understand that with certain rights comes a level of responsibility.

**Mutual Respect:**

Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy.

**Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held.

Our KS2 children take part in the 'Bedford Faith Tour' every two years where they get to visit a Mosque, Gurdwara and Church in Bedford and learn about the people who worship there.

We follow the Bedfordshire Agreed syllabus for RE and use the SEAL materials to enhance PSHE and Citizenship teaching.