

## Mathematics (White Rose)

**Block 1** Y5 Number: Fractions Y6 Number: Ratio

**Block 2:** Y5/6 Number Decimals and Percentages

**Block 3:** Y5 Number: Decimals Y6 Number: Algebra

**Block 4:** Y5/6 Measurement: Perimeter/ Area and Volume

**Block 5:** Y5/6 Statistics

\*Oak Academy Y5: 2-D Shape, perimeter and area; Fractions, decimals and percentages; Converting between units of measure.

\*Oak Academy Y6: Decimals and measures; Fractions; Percentages and statistics; Proportion problems; Missing angles and lengths; Co-ordinates and shape; Percentages and statistics.

## Computing

**3D Modelling (Spring 1):** 2D to 3D; Detail; Inside;

Furniture; A table; Your Room.

\*Oak Academy: Computing Vector drawing

**Website Design (Spring 2):**

\* Oak Academy: Computing Web Page creation

## PE and Games

Gymnastics and Tag Rugby led by 4 corner coaching

\*Joe Wicks Workout live online

## PSHE and Citizenship

**Think Positive (Spring 1):** Cognitive triangle; Thoughts are not facts; Face your feelings; Choices and consequences; Being present; Yes, I Can!

\* Oak Academy- All around me: Community care; our role in the community; our rights; future dreams.

**VIP's (Spring 2):** People we love; Think before you act; It's OK to disagree; You decide; Secrets; False Friends.

\* Oak Academy: Eat well, Live well: Balanced diets, keeping active, media images, self-care.

## Elder Class Curriculum Overview Spring

**Term 2021**

**Everton Heath Primary School**

**Mrs Walker Years 5/6**

\*Changes for online learning  
(Spring 1 2021 due to COVID 19)



## Science

**Forces:** Fabulous forces; Gravity; Air resistance; Water resistance; Friction; Marvellous Mechanisms.

\* Oak Academy Science- Forces (Spring 1)

**Earth and Space:** Spherical bodies; The planets; Geocentric V. Heliocentric; Night and Day; Night and Day International; Movement of the Moon.

\*Oak Academy Science- Space (Spring 2)

## Design Technology (Spring 2)

Automata Animals: Amazing animals; Cams and followers; Exploring Cam movement; Designing; Making a framework; Using mechanical systems.

## Art (Spring 1)

**The Seaside:** Drawing Fish in Pen; Drawing shells in colour; Printing fish in colour; Weaving seaside scenes; Making and finishing fish lanterns.

## Music

**Make You Feel My Love (Spring 1):** Learn to sing the song; Play Instruments with the song; Improvise with the song; Compose with the song; Perform the song.

\*Oak Academy Music: Pulse and Metre1 / Timbre 1

**The Fresh Prince Of Bel Air (Spring 2):** Learning is focused around beginning to recognise the basic style indicators of Old School Hip Hop. (For skills see above).

## French

**Family and Friends (Spring 1):** Meet the family; At the Farm; I live in a... In my house; Do you like animals? What can I say?

**French Festivals- Easter (Spring 2):** Easter traditions in France

## English

**Texts:** Read and explore a range of texts including such as Fiction- Stories with Flashbacks; Tales from Cultures. Non-fiction- Persuasive Writing; Non-chronological Reports and Journalistic Writing. Po Free Form Poetry; Classic Poems. \* O

Academy English- Fiction- Oliver Twist. Non-fiction Persuasive Writing; School Uniform. Poetry: The B Benjamin Zephaniah.

**Grammar:** Adverbs, adverbials, including fronted adverbials; Commas after fronted adverbials and meaning; Relative clauses beginning with who, wh Formal and written speech; Modal verbs; Expanded phrases; Semi-colons; Punctuate direct speech; Understand active and passive moods and when t Using brackets, dashes or commas to show paren

## Geography (Spring 2)

**Marvellous Maps:** Using atlases; Symbols; C points; Grid references; Planning a rou

\*Oak Academy Geography- Local Fieldwork (

## History (Spring 1)

**The Indus Valley:** When and where the Indus civilisation existed; Great discoveries by k explorers; Ordering events chronologically; Ex artefacts; What would life have been like- c clothing and jewellery.

## Religious Education

Spring 1- U2.2: Creation and science; conflict complementary? Comparing creation stories Abrahamic faiths; Retelling a Hindu creation Explain Sikh beliefs about creation; Classifyir comparing the creation stories covered in thi Spring 2- U2.9: Justice and poverty: why doe make a difference?