

## Mathematics (White Rose)

**Block 1** Y5 Number: Fractions Y6 Number: Ratio

**Block 2:** Y5/6 Number Decimals and Percentages

**Block 3:** Y5 Number: Decimals Y6 Number: Algebra

**Block 4:** Y5/6 Measurement: Perimeter/ Area and Volume

**Block 5:** Y5/6 Statistics

## Computing

**Film making (Summer 1):** Writing a script; Research and sources; Filming; Interviewing; Editing; Publishing

**Scratch- Developing Games (Summer 2 ):** Creating a maze game; Designing characters and backdrops; Adding effects; Splat game; Changing costumes; Scoring and levels

## PE and Games

Multi- skills, Games & Athletics – led by 4 corner coaching

## PSHE and Citizenship

**Respecting Rights (Summer 1):** Know your rights; Do human rights apply to everyone? Are everyone's rights met? Are you rights-respecting? Do human rights change; Human rights heroes

**It's my body (Summer 2):** Your body is your own; Exercise right, sleep tight; Taking care of our bodies; Harmful substances; How we think and feel about our bodies; Healthy choices

## Elder Class Curriculum Overview

### Summer Term 2021

Everton Heath Primary School

Mrs Walker Years 5/6



## Science

**Living Things and Habitats:** Classifying plants and animals; Linnaean system; Curious Creatures; Microorganisms; Field guide in our local habitat

**Scientists and Inventors:** Stephen Hawking; Libbie Hyman; Marie Maynard Daly; Alexander Fleming; Mary Leakey; Dr Daniel Hale Williams; Steve Jobs

## Design Technology (Summer 1)

**Automata Animals:** Amazing animals; Cams and followers; Exploring Cam movement; Designing; Making a framework; Using mechanical systems.

## Art (Summer 2)

**North American Art:** Drawing the other half; Make your own landscapes; Body abstract; 'Building Block' houses; Coloured pattern skulls; Being an artist's model.

## Music

**Make you feel my love (Summer 1):** Learn to sing the song; Play Instruments with the song; Improvise with the song; Compose with the song; Perform the song.

**Dancing in the Street (Summer 2):** Learn to sing the song; Play Instruments with the song; Improvise with the song; Compose with the song; Perform the song.

## French

**Time Travelling (Summer 1):** Count with me; How old is it?; French history; What year was it?; When was I born?; Famous lives.

**All in a Day (Summer 2):** O'Clock, am and pm; 5-minute intervals; 24-hour times; At the airport; The school week.

## English

**Texts:** Read and explore a range of texts including genres such as Fiction- Tales from Other Cultures. Non-fiction- Persuasive Writing; Non-chronological Reports and Journalistic Writing. Poetry- Classic Poems.

**Grammar:** Adverbs, adverbials, including fronted adverbials; Commas after fronted adverbials and to clarify meaning; Relative clauses beginning with who, whom etc. Formal and written speech; Modal verbs; Expanded noun phrases; Semi-colons; Punctuate direct speech; Understand active and passive moods and when to use; Using brackets, dashes or commas to show parenthesis.

## Geography (Summer 2)

**Amazing Americans:** Continents Countries and Cities; Location, Location; Weather and climate; Comparing Places – UK Fieldwork; Comparing places – North America; Wonders.

## History (Summer 1)

**Leisure and Entertainment:** At the movies; The beautiful game; The swinging sixties; Wish you were here; The Gogglebox; Technology.

## Religious Education

Summer 1- U2.4: How and why do some people inspire others? (Examples from religions: Hindus, Sikhs, Jewish people, Muslims).  
Spring 2- U2.11: Why do some people believe in God and some people not? (Christians, Muslims and Non-religious people)